

# Montclair Public Schools District Suspension Report

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Services

Reporting:

SY 2016-2017

SY 2017-2018

# Suspension Overview: Current Practices, New and Promising Initiatives and Challenges

Montclair Public Schools

Report Period September 1, 2016 – June 30, 2017

# New Jersey Statutes

## Title 18A:37-2. Causes for Suspension or Expulsion of Pupils (To include but not limited to...)

- Continued and willful disobedience;
- Open defiance of the authority of any teacher or person having authority over him;
- Conduct of such character as to constitute a continuing danger to the physical well-being of other pupils;
- Physical assault on another pupil;
- Taking or attempting to take, personal property from another pupil or from his presence by means of force or fear;
- Willfully causing or attempting to cause substantial damage to school property;
- Incitement which is intended to and does result in truancy by other pupils;
- Possession or consumption of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises;
- Assault upon teacher, administrator, board member or other employees constitutes immediate suspension;
- Assault (see above) involving a weapon constitutes immediate removal from the school pending a hearing before the Board of Education.

# 2016-2017 Suspension Data

School	Grade	M	F	H	W	B	Asian	Multi	IEP	F/R Lunch	Days In School	Days Out of School	Total Days
<b>MHS</b>	<b>9-12</b>	<b>66</b>	<b>35</b>	<b>5</b>	<b>14</b>	<b>78</b>	<b>2</b>	<b>2</b>	<b>52</b>	<b>55</b>	<b>190</b>	<b>80</b>	<b>270</b>
Total Percentage		65.35%	34.65%	4.95%	13.86%	77.23%	1.98%	1.98%	51.49%	54.46%			
<b>Glenfield</b>	<b>6-8</b>	<b>22</b>	<b>15</b>	<b>4</b>	<b>10</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>18</b>	<b>21</b>	<b>33</b>	<b>65</b>	<b>98</b>
Total Percentage		59.46%	40.54%	10.81%	27.03%	54.05%	2.7%	5.14%	48.65%	56.76%			
<b>Buzz Aldrin</b>	<b>6-8</b>	<b>12</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>12</b>	<b>9</b>	<b>18</b>	<b>27</b>
Total Percentage		63.16%	36.84%	15.79%	15.79%	63.16%	5.26%	0%	21.05%	63.16%			
<b>Renaissance</b>	<b>6-8</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>19</b>	<b>20</b>
Total Percentage		80%	20%	0%	0%	100%	0%	0%	50%	60%			
<b>Elementary</b>	<b>K-5</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>23</b>	<b>30</b>
Total Percentage		83.33%	16.67%	8.33%	16.67%	75%	0%	0%	58.33%	58.33%			
<b>Grand Totals</b>		<b>118</b>	<b>61</b>	<b>13</b>	<b>29</b>	<b>129</b>	<b>4</b>	<b>4</b>	<b>86</b>	<b>101</b>	<b>240</b>	<b>205</b>	<b>445</b>
<b>Grand Total Percentage</b>		<b>65.92%</b>	<b>34.08%</b>	<b>7.26%</b>	<b>16.20%</b>	<b>72.07%</b>	<b>2.23%</b>	<b>2.23%</b>	<b>48.04%</b>	<b>56.42%</b>			

# Suspension Overview: Current Practices, New Initiatives and Challenges

Montclair Public Schools

Report Period September 1, 2017 – November 30, 2017

# September 2017 – December 2017

School	Grade	M	F	H	W	B	Asian	Multi	IEP	F/R Lunch	Days In School	Days Out of School	Total Days
<b>MHS</b>	<b>9-12</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>34</b>	<b>42</b>
Total Percentage		68.75%	31.25%	12.50%	6.25%	75%	0	6.25%	62.50%	56.25%			
<b>Glenfield</b>	<b>6-8</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>0</b>		<b>4</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>13</b>
<b>Total Percentage</b>		<b>30%</b>	<b>70%</b>	<b>10%</b>	<b>0</b>	<b>90%</b>	<b>0</b>	<b>0</b>	<b>40%</b>	<b>60%</b>			
<b>Buzz Aldrin</b>	<b>6-8</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>11</b>
Total Percentage		66.67%	33.33%	0	16.67%	83.33%	5.26%	0%	33.33%	33.33%			
<b>Renaissance</b>	<b>6-8</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>13</b>	<b>15</b>
Total Percentage		85.71%	14.29%	0	42.86%	42.86%	14.29%	0	71.43%	42.86%			
<b>Elementary</b>	<b>K-5</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>9</b>	<b>10</b>	<b>19</b>
Total Percentage		90.91%	9.09%	9.09%	45.45%	36.36%	9.09%	0	18.18%	27.27%			
<b>Grand Totals</b>		<b>34</b>	<b>16</b>	<b>4</b>	<b>10</b>	<b>33</b>	<b>2</b>	<b>1</b>	<b>23</b>	<b>23</b>	<b>28</b>	<b>72</b>	<b>100</b>
<b>Grand Total Percentage</b>		<b>68%</b>	<b>32%</b>	<b>8%</b>	<b>20%</b>	<b>66%</b>	<b>4%</b>	<b>2%</b>	<b>46%</b>	<b>46%</b>		6	

# 16/17 and 17/18 September-December Comparison

School	Grade	M	F	H	W	B	Asian	Multi	IEP	F/R Lunch	Days In School	Days Out of School	Total Days
MHS	9-12	11	5	2	1	12	0	1	10	9	8	34	42
<b>From 16/17</b>		<b>-18</b>	<b>-17</b>	<b>0</b>	<b>-4</b>	<b>-31</b>	<b>-1</b>	<b>+1</b>	<b>-14</b>	<b>-21</b>	<b>-64</b>	<b>7</b>	<b>-57</b>
Glenfield	6-8	3	7	1	0	9	0	0	4	6	6	7	13
<b>From 16/17</b>		<b>-8</b>	<b>+1</b>	<b>-2</b>	<b>-3</b>	<b>-1</b>	<b>0</b>	<b>-1</b>	<b>-3</b>	<b>-5</b>	<b>-2</b>	<b>-26</b>	<b>-28</b>
Buzz Aldrin	6-8	4	2	0	1	5	0	0	2	2	3	8	11
<b>From 16/17</b>		<b>+1</b>	<b>0</b>	<b>-1</b>	<b>0</b>	<b>+2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-1</b>	<b>+2</b>	<b>+1</b>	<b>+3</b>
Renaissance	6-8	6	1	0	3	3	1	0	5	3	2	13	15
<b>From 16/17</b>		<b>+4</b>	<b>+1</b>	<b>0</b>	<b>+3</b>	<b>+1</b>	<b>+1</b>	<b>0</b>	<b>+3</b>	<b>+2</b>	<b>+1</b>	<b>+11</b>	<b>+12</b>
Elementary	K-5	11	1	1	5	5	1	0	3	3	9	10	19
<b>From 16/17</b>		<b>+8</b>	<b>-1</b>	<b>0</b>	<b>+4</b>	<b>+2</b>	<b>+1</b>	<b>0</b>	<b>-1</b>	<b>0</b>	<b>+8</b>	<b>+4</b>	<b>+12</b>
<b>Comparison</b>		<b>-13</b>	<b>-16</b>	<b>-3</b>	<b>0</b>	<b>-27</b>	<b>+1</b>	<b>0</b>	<b>-15</b>	<b>-25</b>	<b>-55</b>	<b>-4</b>	<b>-59</b>

# Student Population by Ethnicity, Special Education Identification and F/R Lunch

Group	Percentage of District Representation as of 12/22/2017
Asian	05.50%
Black or African American	24.94%
Hispanic or Latino	11.88%
American Indian or Alaskan Native	00.16%
Multiple Categories Reported	06.31%
Native Hawaiian or Other Pacific Islander	00.08%
White	51.12%
Special Education	17.46%
Free/Reduced Lunch	15.09%



# Current Practices, New Initiatives and Challenges

Montclair Public Schools

# Overview of Current Practices

- **Additional layer of administrative scrutiny before suspension/search for alternative**
- **Groups with SAC counselors/social workers for conflict management/resolution techniques**
- **Student advisories in the middle schools – daily, weekly & extended home room schedules**
- **Teacher team meetings – to discuss best practices, and discuss behavioral strategies**
- **Student assemblies, “town meetings,” principal and interactive meetings (gender, grade, topic and school)**
- **Student government/councils, ambassadors**
- **Peer leadership (i.e. 8<sup>th</sup> grade peer mentors identified at the end of 7<sup>th</sup> grade)**
- **Assemblies with outside speakers**
- **Reviewing and revising the schools’ and district’s codes of conduct**
- **Staff meetings/professional development to review behavioral management, pre-interventions, and professional development for staff**
- **MAP program (Center for Achievement)**
- **All schools engage in some element of Positive Behavioral Support in Schools (PBSIS)**
- **Academy at Glenfield**
- **MNDC Project Oasis**

# Some New and Promising Initiatives

- **Expansion of Academy at Glenfield**
- **Restorative Justice Model for increased student voice**
- **Expansion of AVID tools and strategies**
- **Inclusion for climate/culture component of SATp**
- **Improvement of ISS support**
- **Expansion of Center for Achievement (CFA) to general education**

# Challenges

- Time constraints – organizing – using teams
- Methods of diffusing conflicts
- Behavior management strategies and turn-key training for staff
- Staffing needs
- Working with parents and families on critical topics
- In school suspension (ISS) funding
- Modifications to the code of conduct
- Funding and time for next phase of Undoing Racism
- Training for teachers/staff regarding various student behavioral expressions
- Funding for alternative programs
- Balancing support to staff/teachers with appropriate support for students